SHERECCE FIELDS

PERSONAL HISTORY

Address: 4202 E. Fowler Ave., PCD 4118G

Department of Psychology University of South Florida

Tampa, Fl 33620 Telephone:(813) 974-9222 E-Mail: fieldss@mail.usf.edu

EDUCATION

1994 - 1998 Duke University Durham, NC

B.S. Psychology and Chemistry

2001 - Present University of South Florida Tampa, FL

M.A. Clinical Psychology

Doctoral Candidate, Clinical Psychology

Major Professor: Vicky Phares, PhD

MEMBERSHIPS

2003-2005	Campus Representative, American Psychological Association of Graduate Students
2002-2003	Committee Member (Undergraduate Honor's Thesis), Clinical Psychology, USF
2001-2004	Class Representative, Clinical Psychology, University of South Florida
2001-present	Student Member, American Psychological Association
2003-present	Student Member, Association for the Advancement of Behavior Therapy
2005-present	Student Member, Society for Research in Child Development

HONORS AND AWARDS

2001-2004	Graduate Educational Opportunities Grant
2004	Valerie Reed Memorial Award, University of South Florida
1997	Duke Undergradaute Research Support Grant
1997-1998	Howard Hughes Undergraduate Research Grant
1995, 1998	Martin Lynn Posey Scholarship, Duke University

CONFERENCE POSTERS AND PRESENTATIONS

- Phares, V., **Fields, S.,** & Kamboukos, D. (June 2002). Fathers' and mothers' involvement with their adolescents. Poster presented at the Annual Convention of the American Psychological Society, New Orleans, LA.
- Phares, V., Watkins, M.M., **Fields, S**., & Han, S. (August 2002). Race/ethnicity and self-esteem in families of adolescents. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL.
- **Fields, S.** (April 2003). Differentiating Learning Diasabled and Low Achieveing Youth in a Clinic Setting. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Phares, V., Abdullatif, Q., & **Fields, S.** (August 2003). Standardized Assessments and Race/ Ethnicity of Clients and Examiners. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Karver, M., **Fields, S**., Day, R., & Handelsman, J.(November 2003). The Alliance Observation Coding System. Association for Advancement of Behavior Therapy, Boston, MA.
- **Fields, S.,** Handelsman, J., Karver, M., & Bickman, L. (March 2004). Parental and Child Factors that Affect the Therapeutic Alliance. Paper presented at the 17th Annual m eeting of the Florida Mental Health Institute's A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Phares, V., Curley, J., Binitie, I., **Fields, S., &** Rojas, A. (October 2004). The connections between parental individual therapy and adolescents' emotional/behavioral problems. Poster presented at Kansas Conference on Clinical Child and Adolescent Psychology., Lawrence, KS.
- Karver, M., Handelsman, J., **Fields, S.,** & Bickman, L. (October 2004). A theoretical model of common process factors in youth and family therapy. Poster presented at Kansas Conference on Clinical Child and Adolescent Psychology, Lawrence, KS.
- Karver, M., **Fields, S.,** Totura, C., & Tarquini, C. (February 2005). The Therapeutic Relationship: What Do We Know and What More Can We Learn? Paper presented at University of South Florida Psychiatry Grand Rounds Series (CME Credits), Tampa, Fl.
- Kamboukos, D., Rojas, A., Curley, J., Binitie, I., **Fields, S.,** & Phares, V. (April 2005). Protective Factors and later competence in adolescents. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Fl.
- Binitie, I., Curley, J., **Fields, S.,** Kamboukos, D., Rojas, A. & Phares, V. (April 2005). How nonclinical are Nonclinical Samples? Poster presented at the Biennnial Meeting of the Society for Research in Child Development, Tampa, Fl.

PUBLICATIONS

- Phares, V., Watkins, M.M., & **Fields, S.** (In Press). Mothers' and fathers' roles in normal child development. In T.H. Ollendick & C.S. Schroeder (Eds.), *Encyclopedia of pediatric and child psychology*. New York: Plenum.
- Karver, M., Handelsman, J., **Fields, S.,** & Bickman, L. (2005). A theoretical model of common process factors in youth and family therapy. *Mental Health Services Research*, 7(1), 35-52.

- Phares, V., **Fields, S.**, Kamboukos, D. & Lopez, E. (2005). Still looking for poppa: The continued lack of attention to the role of fathers in developmental psychopathology. *American Psychologist*, 60(7), 735-736.
- Phares, V., Lopez, E., **Fields, S.**, Kamboukos, D. & Duhig, A. (2005). Are fathers involved in pediatric psychology research and treatment? *Journal of Pediatric Psychology*, *30*, 631-643.
- Phares, V., **Fields, S.**, Watkins, M.M., Kamboukos, D. & Han, S. (2005). Race/ethnicity and self-esteem in families of adolescents. *Child and Family Behavior Therapy*, 27(3), 13-26.
- Karver, M., Handelsman, J., **Fields, S.**, & Bickman, L. (2006). Meta-analysis of common process factors in youth and family therapy: The evidence for different relationship variables in child and adolescent treatment outcome literature. *Clinical Psychology review*, 26, 50-65.
- Phares, V., **Fields, S.**, Binitie, I. (In Press). Getting fathers involved in child and family therapy. *Cognitive and Behavioral Practice*.
- **Fields, S.**, Handelsman, J., Karver, M., & Bickman, L. (Submitted). Parental and Child Factors that Affect the Therapeutic Alliance.
- Phares, V., Renk, K., Duhig, A., **Fields, S., &** Sly, J. (Submitted). Gender Differences in positive and negative feelings between adolescents and their fathers and mothers.
- Phares, V., Fields, S., & Kamboukos, D. (Submitted). Fathers' and mothers' involvement with their adolescents.
- **Fields, S.** & Phares, V. (Submitted). Differentiating Learning Diasabled and Low Achieveing Youth in a Clinic Setting.
- **Fields, S.** & Phares, V. (Submitted) Assessor effects on the evaluation of intelligence.
- Phares, V., Abdullatif, Q., & **Fields, S.** (Submitted). Standardized Assessments and Race/ Ethnicity of Clients and Examiners.
- Curley, J., Binitie, I., **Fields, S.,** Rojas, A.., & Phares, V. (Submitted). The connections between parental individual therapy and adolescents' emotional/behavioral problems.
- Kamboukos, D., Rojas, A., Curley, J., Binitie, I., **Fields, S.,** & Phares, V. (Manuscript in Preparation). Protective Factors and later competence in adolescents.
- Binitie, I., Curley, J., **Fields, S.,** Kamboukos, D., Rojas, A. & Phares, V. (Manuscript in Preparation). How nonclinical are Nonclinical Samples?
- Karver, M., Shirk, S., Handelsman, J., **Fields, S.,** Dent, H., & Spirito, A. (Manuscript in Preparation). Relationship Processes in Youth Psychotherapy: Measuring Alliance, Alliance Enhancing Behaviors, and Collaboration.
- **Fields, S.,** Karver, M., Schut, L., & Bickman, L. (Manuscript in Preparation). Measurement in children's mental heath services :a critical review of existing instruments.

- **Fields, S.,** Totura, C., Karver, M., & Tarquini, C. (Manuscript in Preparation). The Therapeutic Relationship: What Do We Know and What More Can We Learn?
- Bickman, L., Lambert, W., **Fields, S.,** Totura, C. & Karver, M. (Manuscript in Preparation). Characteristics of Therapeutic Alliance Measures Used in Youth Mental Health Treatment.

OTHER MANUSCRIPTS

- Karver, M., Caporino, N., **Fields, S.,** & Handelsman, J. (2004). Rater's manual for Observing Developmental Differences in the Therapeutic Alliance. Unpublished Manuscript. University of South Florida, Tampa, FL.
- Karver, M., Caporino, N., **Fields, S., &** Handelsman, J. (2004). Rater's manual for Observing Developmental Differences in Therapeutic Alliance Formation. Unpublished Manuscript. University of South Florida, Tampa, FL.
- Karver, M., Shirk, S., Day, R., & **Fields, S.** (2002). Rater's manual for the Alliance Obseration Checklist. Unpublished Manuscript. University of South Florida, Tampa, FL.

RESEARCH EXPERIENCE

Summer 2005 Research Assistant, Department of Child and Family Studies, FMHI, Tampa, FI

School-based Mental Health Monograph – Review article examining the effectiveness of school-based mental health projects. Duties: literature review, project formulation, manuscript preparation. (Supervisor: Krista Kutash, PhD)

Psychiatric easures Review – Chapter examining the psycometric properties and effectiveness of competence measures for children and adolescents. Duties: literature review, manuscript preparation. (Supervisor: Krista Kutash, PhD)

School-based Mental Health Parent Support Project – Study designed to determine the effect of training teachers to include parents in school and providing support systems to parents on the outcomes of youth with social and emotional problems. Duties: interviewing parents, measure development. (Supervisor: Krista Kutash, PhD)

2002-present Research Assistant, Department of Psychology (USF), Tampa, FL

Child and Adolescent Therapeutic Alliance Project (Cassette Coding) – Study designed to develop a coding system based on taped therapy sessions for therapeutic alliance in children and adolescents. Duties: coding system design, experimental design, coding tapes, poster presentation (Supervisor: Marc Karver, PhD).

Child and Adolescent Therapeutic Alliance Project (Video Coding) - Study designed to develop a coding system based on taped therapy sessions for the therapeutic alliance in children and adolescents. Duties: coding system

design, experimental design, coding tapes, literature review (Supervisor: Marc Karver, PhD).

2001-present Research Assistant, Department of Psychology (USF), Tampa, FL

Race/Ethnicity and Standardized Assessments Project – Studied whether the match between ethnicity of examiner and examinee was related to the scores obtained on standardized assessments. Duties: data collection, data analysis, study design, poster presentation, manuscript preparation, grant proposal preparation (Supervisor: Vicky Phares, PhD).

Clinican Survey Project – Study designd to determine which factors influence therapists' invitation to parents to be involved in treatment with their children and adolescents. Duties: design and maintenance of the data collection website, study design. (Supervisor: Vicky Phares, PhD)

1999-2000 Research Assistant, Duke Comprehensive Cancer Center, Durham, NC

Smoking Cessation Project – Studied whether a telephone intervention could help adolescents to quit smoking. Duties: Used motivational interviewing techniques over the phone to counsel adolescents to quit smoking, experimental design, training of future interviewers, piloting study. (Supervisor: Isaac Lipkus, PhD)

Breast Cancer and Colon Cancer Risk Projects – Studied whether informing subjects of their true risk for cancer will affect their perceptions of their risk and consequent health behaviors. Duties: instrument design, managing laboratory interviews, conducting interviews, study management. (Supervisor: Isaac Lipkus, PhD)

Risk Perception Project – Studied whether the method of presenting risk influenced individuals' perceptions of their risk for disease. Duties: data entry, conducting interviews. (Supervisor: Isaac Lipkus, PhD)

1998-2000 Summer Interviewer/Tutor, Duke Fast Track Program, Durham, NC

Fast Track Project – Studied whether an early intervention with at-risk children will lead to improved outcome after high school. Duties: Tutored students in the program in English and Math, conducted interviews for the project in homes of participants with parents and students.

GRANT EXPERIENCE

Individual National Research Service Award, Minority Predoctoral Fellowship (F31)
Status: Under review

CLINICAL EXPERIENCE

2004-2005 Psychology Extern, Hillsborough County Public Schools

Duties: Intake interviews, individual and group psychotherapy, classroom psychoeducational group therapy, teacher consultation. Common client concerns include anxiety disorders, mood disorders, suicidal ideation and behavior, attention deficit hyperactivity disorder, oppositional defiant disorders and childhood aggression.

Supervisor: Marcia Pita, PhD

2001-present Psychology Trainee, Psychological Services Center, USF, Tampa, FL

Duties: Intake interviews, individual psychotherapy, behavioral parent training, teacher consultation for children and adolescents, assessments for children, adolescents, and adults. Common client concerns include anxiety disorders, suicidal ideation and behavior, attention deficit hyperactivity disorder, and childhood aggression.

Supervisors: Marc Karver, PhD, Vicky Phares, PhD, and Andrea Friedman, PhD

2001 Psychology Trainee, Tampa Children's Hospital, Tampa, FL

Duties: Social skills training groups for children and adolescents. Common client concerns include Aspergers, attention deficit hyperactivity disorder, obssessive compulsive disorder, anxiety disorders, and childhood aggression.

Supervisor: Jonathan Greenstein, PhD

TEACHING EXPERIENCE

2005	Instructor, Personality, Department of Psychology (USF), Tampa, FL
2004	Instructor, Psychological Science I, Department of Psychology (USF), Tampa, FL
2003	Instructor, Abnormal Child Psychology, Department of Psychology (USF), Tampa, FL
2003	Instructor, Child Psychology, Department of Psychology (USF), Tampa, FL
2002-2003	Teaching Assistant, Psychological Assessment, Department of Psychology (USF), Tampa, FL
2001-2002	Teaching Assistant, Research Methods in Psychology, Department of Psychology (USF), Tampa, FL
1999-2000	Science Teacher, Brogden Middle School, Durham, NC
1998-2000	Instructor, Department of Chemistry, Duke University, Durham, NC
1998-1999	Teaching Assistant, Duke Talent Identification Program, Durham, NC